

<b>Activity Name:</b> Mosaic Tiles	<b>Grade Level:</b> 9-12	<b>Activity Length:</b> 15 minutes
<p><b>Before beginning</b>, teachers should offer accommodations specifically mentioned in a student’s IEP to support their ability to participate in the activity.</p>		
<p><b>Standard(s) and Grade-Level Outcome(s) or Indicator(s):</b></p> <ul style="list-style-type: none"> <li>NHES: 4.12.1 Use skills for communicating effectively with family, peers, and others to enhance health.</li> <li>SEL Component: Relationship Skills</li> </ul>	<p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>Colored Card Stock – cut one standard sheet into 4 squares/pieces, each student will need 1 square.</li> <li>Stickers</li> <li>Markers</li> <li>Tape</li> <li>Scissors</li> <li>Wall/Bulletin Board</li> </ul>	
<p><b>Objective(s):</b> <i>By the end of the activity, students will be able to...</i></p> <ol style="list-style-type: none"> <li>Create a personalized mosaic piece that represents themselves.</li> <li>Demonstrate effective communication skills with peers.</li> <li>Reflect upon their experience of creating relationships and communicating with others.</li> </ol>		
<h2 style="background-color: #f4a460; padding: 5px; margin: 0;">Activity Progression</h2>		
<p>Communication, inclusion...</p> <ul style="list-style-type: none"> <li>Students will choose a cardstock square of their choice.</li> <li>Instructions will be given by the teacher for students to:           <ul style="list-style-type: none"> <li>Write their preferred name, pronouns (optional)</li> <li>Draw a symbol/picture or use a sticker that best represents them</li> <li>Write 1-2 positive adjectives that describes themselves</li> <li>Cut the square into any shape of their choice</li> </ul> </li> <li>When squares are complete, instruct students that they will be moving around the classroom &amp; sharing their information. Remind students that they only need to share information that they are comfortable sharing:           <ul style="list-style-type: none"> <li>Safely move around the room while music is playing.</li> <li>When the music stops find someone closest to you and share your information from your card.</li> <li>Repeat until students have met and communicated with several other students in the class.</li> </ul> </li> <li>To complete the activity, students will create a mosaic in a designated area of the classroom (bulletin board/wall) with their pieces.</li> <li>Reflection Question for students: Why are we using a mosaic to represent our class?</li> </ul>		

### Modifications/Differentiations

- The mosaic tiles can be modified to include any information that best fits the needs of your students and/or a photograph.
- Teachers can determine how students find a partner for each round: Color of clothing, same birthday month, high five or fist bump partner.

### Checks for Understanding/Assessment Strategies

- Ask the students: What is one thing you learned about someone else that you didn't already know?
- Ask the students: Why are activities like this important to do throughout the school year?